

## APPLICATION FOR GRADUATE ASSISTANTSHIP

**Department:** \_\_\_\_\_

**Program:** \_\_\_\_\_

**Semester:** \_\_\_\_\_

**Name:** \_\_\_\_\_

First

Middle

Family

**ID:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

dd / mm / yyyy

**Gender:**  Male  Female

**Address:** \_\_\_\_\_

**Telephone:** \_\_\_\_\_

Residence

Cellular

**E-mail:** \_\_\_\_\_

**College and university attended:**

Name and address of each Institution	Degree received & date	GPA or total average
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_____	_____	_____
_____	_____	_____
_____	_____	_____

**Work experience:**

Name of employer	Period	Address	E-mail
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_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Financial aid, assistantship, grant or scholarship you have received:**

Name of institution	Year	Type of grant
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_____	_____	_____
_____	_____	_____
_____	_____	_____

**Type of assistantship:** (if applying for more than one type, please put numbers in boxes in order of preference; 1 is strongest preference)

Teaching Assistant

Research Assistant

Other

**Please write a statement to support your choice of the assistantship type(s):**

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To the best of my knowledge the above information is correct; I agree to abide by all university rules and regulations pertaining to the assistantship.

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Date

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Signature

- Documents to be submitted with this application:
  - CV
  - Transcript Copy
  - Two Letters of Recommendation
  
- For renewal, only a copy of the transcript is required.

## Letter of Recommendation Application for Graduate Assistantship

Department: \_\_\_\_\_

Program: \_\_\_\_\_

Semester: \_\_\_\_\_

**PART A:** To be completed by applicant

Name (print): \_\_\_\_\_

Signature of applicant: \_\_\_\_\_ Date: \_\_\_\_\_

**PART B:** To be completed by recommender

How long and in what capacity have you known the applicant?

\_\_\_\_\_

For the evaluations below, please indicate the group against which the applicant is being compared.

<b>Summary Evaluation</b>	Truly Exceptional (Top 5%)	Outstanding (85-95%)	Above Average (65-85%)	Average (50-65%)	Below Average (<50%)	Inadequate Opportunity to Observe
Analytical and Intellectual Abilities						
Creativity and Imagination						
Maturity, Responsibility, and Self-Confidence						
Motivation						
Ability to Work Independently						
Ability to Work with Others						
Oral Communication						
Written Communication						
Potential as a Teacher						
Potential as a Researcher						

